The background is a vibrant, stylized illustration. It features several red ladybugs with black spots and white markings on their heads. There are green leaves of various shapes and sizes. Yellow and orange flowers are scattered throughout, some with white centers. The background is decorated with soft, wavy lines in shades of pink and white, and small yellow and white dots. A dashed yellow line winds through the top left corner.

Let the 3rd Grade Adventure Begin!

Information for students and parents

Hello! I'm...

Miss Doherty

- coaches PHS Swimming
- has a sister who is captain of the ASU dance team

Ms. St. John

- taught herself how to make amazing iced cookies
- has a son who is a WGA4th Wildcat this year!



Mrs. Darden

- born and raised in San Diego
- has 3 sons who attend CUSD schools – one here at WGA!

Mrs. Asad

- loves rocks, fossils, and being outside
- has three gifted children who all graduated from CUSD and a niece attending Perry

Mrs. Leigh

- grew up in South Africa and loves the animals from her childhood
- has two grown sons who are gifted and graduated from CUSD



“

“Education is not the filling of a pail but the lighting of a fire.”

–William Butler Yeats



| | |
|-----------------|-----------------------|
| 8:20-8:45am | Quiet Start |
| 8:45-9:00am | Announcements |
| 9:00-9:30am | Math Rotations |
| 9:35-10:15am | Specials |
| 10:15-10:30am | Snack Break |
| 10:30-11:40am | Math |
| 11:45am-12:25pm | Lunch and Recess |
| 12:25-1:30pm | ELA |
| 1:30-1:45pm | Brain Break |
| 1:45-3:00pm | Integration |
| 3:00-3:15pm | Pack up and Dismissal |



What will my child's day look like?

Here is a **sample** schedule. Things will change as the year goes on and the teachers make tweaks and improvements.





Elementary Student Handbook

2023-2024

for Parents of students in Grades PreK– 6th



Student Handbook
**Questions about
district procedures?
Click here to read the
Student Handbook.**



What can I bring on my child's birthday?

WGA Birthday Celebrations

If you would like your child to share a special item with the class, we would be happy to accommodate! Please be aware that WGA observes **non-food** birthday celebrations.

Special items for your birthday child to share could be stickers, pencils, erasers, etc. We will hand goodie bags out at the end of the day.

Come at lunchtime if you would like to dine with your student on their special day.

Thank you for your understanding and cooperation, as this assists in dietary and health concerns as well. We are happy to help make their day special!



My child loves snacks! What should I send with them?

Snacks and Water Procedures

We have snack time in the morning; please send a **healthy, nut-free snack**. We recommend a tidy snack that can be eaten quickly. Please avoid sugary candies, as they tend to slow down the students and make it harder for them to learn.

It gets hot here in the desert!

Please send your student with a **reusable water bottle** each day. Make sure your **student's name** is clearly labeled on the water bottle. Way too many water bottles end up in the Lost and Found each year.

PTO has generously purchased a water bottle refilling station, so your child has access to filtered water for refills!

In Infinite Campus, a “Missing” score is a form of communication...


Assignments are completed in class. After a reasonable amount of time, the teacher collects the graded work and assigns a score. Students who have missing work will be informed at that time and given a chance to complete it.

After a reasonable time, graded work is recorded in Infinite Campus, and the teacher will mark work as “missing” if it has not been turned in yet. This may dramatically drop the student’s subject grade, especially at the beginning of the quarter when there are not many data points. **But don’t worry--the missing score of zero is not permanent.** Students have two weeks from the date the work was entered into Infinite Campus to complete or redo their work.

Students will check Infinite Campus on Friday morning and write any missing assignments into their Friday Folder. This allows them to understand what they need to work on as well as communicate that to their parents.



What are some **ways WGA3rd** will meet my child's unique needs in third grade?


- Acceleration – faster presentation of content to more closely match the speed at which your child learns
 - Divergent thinking – channeling your child's thinking which results in novel, unique, and/or creative solutions or answers.
 - Enrichment – deeper coverage of content
 - Opportunities – Classroom lessons are carefully planned to closely match your student's interests and the speed at which your child learns. If your child has special interests outside of classroom content, we would love to have them create and share with the class.
- 

My third grader **loves** homework! What kind of homework can I expect this year?

Third grade is a transitional year. Your child will start the year as a recent second grader and end the year ready to take on the world as a big fourth grader.

To prepare students for this transition, we will start the year with **monthly Choice Board** homework (similar to what you may have seen in WGA2nd). Homework will be **due the last Friday of the month**, and we will have a Walk the Room Celebration where students can share with their peers what they learned at home that month.


During the second half of third grade, we will move to the fourth grade homework model (currently this is an “unfinished work” model). Don’t worry, we will give you and your student plenty of heads up and grace.



How often will my child spend time with other third graders and other third grade teachers?

Our goal is for each third grade teacher to get to know each one of our third grade learners during the year. As a third grade team, we plan to interact with other classrooms and complete grade level activities such as Gallery Walks, Chindogu presentations, and Shared Inquiry. We will combine classrooms during our grade level field trips as well.

When students need an authentic audience for their work, we will share with the rest of the third grade, or other grade levels, even invite parents at certain times of the year.



WGA 3rd Learning Community

Learning starts with security.

Students need to know that they are safe and have their basic needs met before they can begin their best learning. We make every effort to ensure your student is safe and secure in our school. Our goal is to build positive relationships and a supportive classroom community that will become a part of your student's childhood memories.

Let's grow together!

Our goal is to provide an environment of learning and growth to help our students become their best selves. At times that involves hard work and exploration. We encourage students to work through the hard parts to achieve their goals.



Resources



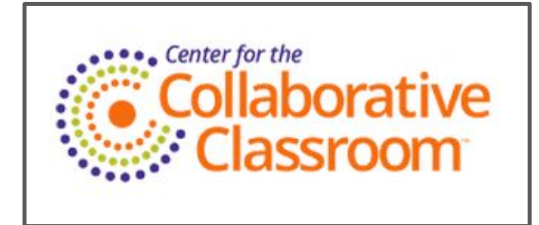
Click on this image to learn more about our Shared Inquiry program.



Engineering is Elementary is one of many resources we use for our Science and Design Planning learning.



Our fantastic math curriculum will be augmented by [Building Thinking Classrooms](#) procedures.

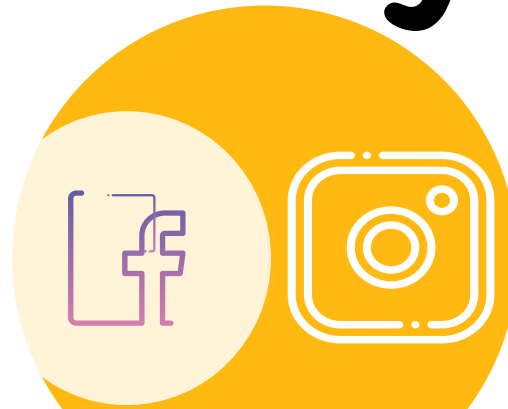


This link will take you to Caring Schools--our Social-emotional curriculum

How to stay connected



Visit our school homepage!



We post regularly on Facebook and Instagram. make sure to give your child photo clearance so they can be included!



Please cc **all four WGA3rd teachers** in your email communications. We interact with all of the third graders on a daily basis, including during recess and lunch. If your child's teacher does not see a mid-day email, the other teachers may be able to address your question more quickly.



Thank you!

Do you have any questions?

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